

GRADE 7: MODULE 3: UNIT 1: LESSON 5

Mid Unit 1 Assessment:
Using Evidence to Support Analysis: "Frederick Douglass"

Name:
Date: L

Read the "Frederick Douglass" text and then answer the que

1. How did slavery affect Douglass' relationship with his mother? Support your answer with evidence from the text.

Slavery affected Douglass's relationship with his mother
by not letting him see her alot Douglass's mother
Walk 20 miles at night to sep him, For example she
made her transpers to sto me at night transling
the whole distance on foot twenty miles after the Partagrance of her days vorke their relationship was proply not that
Partarpoince of her days vorke Their relationship was proply not that
All of the following are evidence that Douglass' master was cruel except

- (a.) He traded bread with white boys for reading lessons.
- b. He was beaten with a whip until he was bloody and scarred.
- c. He was not given enough to eat.

2.

d. He was sent into the fields to work long, long hours.

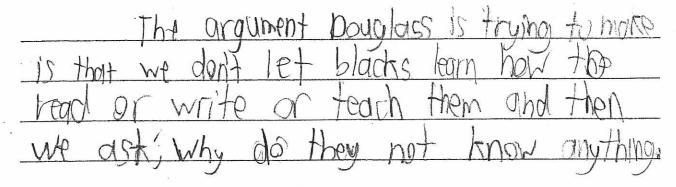


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3. What argument is Douglass making when he says, "You close your colleges and seminaries against us, and then ask why we don't know more"? Support your answer with evidence from the text.



- 4. Which of the following conclusions about Douglass does the text provide strong evidence for?
 - a. Douglass inspired many people to join the abolition movement.
 - b. Douglass never overcame his sense of inferiority because he had been a slave.
 - c. Douglass was very courageous.
 - d. Douglass hated the U.S. because it allowed slavery.

Explain your answer in a well-written paragraph that uses specific evidence from the text.

	Douglass	Was	Very	COULD	gaals	because
after he	ecaped	from	Slaven	he v	ant to	00
fight (against	Slavery	1. He all	50 /6	dined -	to read
ant wri	to While	1	as of s	TAR.	pulglass	Carpled
Up Writ	ting of b	ook c	about	his 1	itt co	Med
"Narrahye	of the	Life	ofF	neder	ich Da	idloss"
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